

TIMELY TOPICS

T-TESS DOMAIN SCORING: BURDEN OF PROOF

Documentation is Key! The T-TESS End-of-Year Conference is where all of the documentation is used to determine your final evaluation for the school year. Remember, the teacher is an active participant in this process.

BE PREPARED TO REVIEW, DISCUSS, CONTRIBUTE, AND SHARE.

SCORING DOMAIN 4

In the T-TESS Appraiser Handbook, appraisers are taught to score using the following method:

“It is important to anchor the scoring of Domain 4 in the T-TESS Rubric based on the evidence provided. “Proficient” is the performance level at which initial consideration begins until evidence is substantiated to score at another level.”

https://teachfortexas.org/Resource_Files/Guides/T-TESS_Appraiser_Handbook.pdf



POSSIBLE SOURCES OF EVIDENCE AND ARTIFACTS

Dimension 4.1: Professional Demeanor and Ethics

- Evidence of teacher complying with all professional standards
- Documentation of teacher supporting campus expectations
- Emails advocating for student needs
- Tutoring logs
- Meeting notes from RTI and ARD meetings

Dimension 4.2: Goal Setting

- Professional goals set for the year
- Evidence of goal completion
- Student work showing improvement based on goal
- Student growth and/or achievement data
- Examples of teacher self-reflection
- Documentation of implemented changes made based on constructive feedback from conferences and observations

Dimension 4.3: Professional Development

- Professional development transcript
- Certificates from trainings
- Agendas and materials from PD created or facilitated by you
- PLC, grade-level, or department meeting minutes/notes
- Evidence of collaboration and information sharing with colleagues

Dimension 4.4: School Community Involvement

- Parent contact log
- Evidence of an established method of communicating student behavior, daily or weekly
- Classroom newsletter or website
- Sign-in sheets for meet-the-teacher night, open house, or community/family engagement nights
- Notes from parent/teacher conferences
- List of all committee meetings attended including campus and district-level
- Partnerships with community organizations related to the campus and school district
- Participation in a parent panel or advisory group