BEHAVIOR DOCUMENTATION CHART

Student Name _____

Date _____

Redirection Strategies					
ID	Indirect Praise	**RT**	Reteach	**PR**	Proximity
RE	Restate expected behavior	**I/F**	If...Then statement (positive or negative)	**AS**	Alternative seating
M	Model expected behavior	**NVC**	Non-verbal cue	**DA**	Direct Address
		VC	Verbal Cue	**RP**	Removal of privelege

Time	Classroom Activity	Behavior	Redirection	Result of Behavior	Referral	Referral Consequence
			1. 2. 3. 4. 5.			
			1. 2. 3. 4. 5.			
			1. 2. 3. 4. 5.			
			1. 2. 3. 4. 5.			
			1. 2. 3. 4. 5.			
			1. 2. 3. 4. 5.			