

Campus	Item	Total Respondents	Strongly Agree	Agree	Disagree	Strongly Disagree
ALICE D CONTRERAS ES	At this school, all students are treated equally, regardless of whether their parents are rich or poor.	16	56.3%	25.0%	18.8%	0.0%
	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	16	43.8%	37.5%	18.8%	0.0%
	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	16	31.3%	56.3%	12.5%	0.0%
	This school emphasizes showing respect for all students' cultural beliefs and practices.	16	50.0%	37.5%	12.5%	0.0%
	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	15	26.7%	53.3%	20.0%	0.0%
	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	16	31.3%	43.8%	18.8%	6.3%
	Staff do a good job helping parents to support their children's learning at home.	15	26.7%	53.3%	13.3%	6.7%
	Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.	15	26.7%	46.7%	20.0%	6.7%
	If a student has done something well or makes improvement, staff contact his/her parents.	15	26.7%	53.3%	13.3%	6.7%
	This school asks families to volunteer at the school.	15	6.7%	26.7%	60.0%	6.7%
	This school communicates with parents in a timely and ongoing basis.	15	20.0%	40.0%	33.3%	6.7%
	My level of involvement in decision making at this school is fine with me.	15	26.7%	40.0%	20.0%	13.3%
	Staff at this school have many informal opportunities to influence what happens within the school.	15	0.0%	60.0%	20.0%	20.0%
	At this school, students are given the opportunity to take part in decision making.	15	0.0%	33.3%	46.7%	20.0%
	Administrators involve staff in decision-making.	15	6.7%	53.3%	6.7%	33.3%
	This school provides students with opportunities to take a lead role in organizing programs and activities.	14	0.0%	35.7%	50.0%	14.3%
	Students are encouraged to get involved in extra-curricular activities.	15	20.0%	66.7%	13.3%	0.0%
	I feel like I belong.	15	46.7%	40.0%	13.3%	0.0%
	I feel satisfied with the recognition I get for doing a good job.	15	33.3%	20.0%	40.0%	6.7%
	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	15	33.3%	33.3%	20.0%	13.3%
	This school inspires me to do the very best at my job.	15	20.0%	53.3%	20.0%	6.7%
	People at this school care about me as a person.	15	46.7%	40.0%	6.7%	6.7%
	I can manage almost any student behavior problem.	15	60.0%	33.3%	6.7%	0.0%
	I feel safe at this school.	15	40.0%	60.0%	0.0%	0.0%
	The following types of problems occur at this school often: physical conflicts among students.	15	6.7%	0.0%	80.0%	13.3%
	The following types of problems occur at this school often: robbery or theft.	15	6.7%	6.7%	73.3%	13.3%
	The following types of problems occur at this school often: vandalism.	15	6.7%	20.0%	66.7%	6.7%
	The following types of problems occur at this school often: student possession of weapons.	15	0.0%	0.0%	66.7%	33.3%
	The following types of problems occur at this school often: sexual assault or dating violence.	15	0.0%	0.0%	60.0%	40.0%
	The following types of problems occur at this school often: physical abuse of teachers.	15	0.0%	0.0%	60.0%	40.0%
	The following types of problems occur at this school often: student verbal abuse of teachers.	15	13.3%	13.3%	66.7%	6.7%
	I think that bullying is a frequent problem at this school.	15	6.7%	20.0%	73.3%	0.0%
	I think that cyberbullying is a frequent problem among students at this school.	15	0.0%	13.3%	66.7%	20.0%
	Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.	15	13.3%	80.0%	6.7%	0.0%
	Staff at this school always stop bullying when they see it.	15	20.0%	66.7%	6.7%	6.7%
	Staff at this school are teased or picked on about their race or ethnicity.	15	0.0%	13.3%	46.7%	40.0%
	Staff at this school are teased or picked on about their cultural background or religion.	15	0.0%	0.0%	53.3%	46.7%
	Staff at this school are teased or picked on about their physical or mental disability.	15	0.0%	0.0%	60.0%	40.0%
	I know what to do if there is an emergency, natural disaster (tomado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	15	80.0%	20.0%	0.0%	0.0%
	This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tomadoes).	15	80.0%	20.0%	0.0%	0.0%
	This school has a written plan that describes procedures to be performed in shootings.	15	53.3%	33.3%	13.3%	0.0%
	This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	15	60.0%	40.0%	0.0%	0.0%
	This school looks clean and pleasant.	15	46.7%	53.3%	0.0%	0.0%
	This school is an inviting work environment.	15	40.0%	53.3%	0.0%	6.7%
	My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.	15	6.7%	6.7%	60.0%	26.7%
	My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.	15	0.0%	6.7%	66.7%	26.7%
	My teaching is hindered by a lack of textbooks and basic supplies at this school.	15	0.0%	20.0%	53.3%	26.7%
	My teaching is hindered by inadequate or outdated equipment or facilities at this school.	15	0.0%	6.7%	53.3%	40.0%
	The students in my class(es) come to class prepared with the appropriate supplies and books.	15	0.0%	60.0%	40.0%	0.0%
	Once we start a new program at this school, we follow up to make sure that it's working.	15	6.7%	46.7%	33.3%	13.3%
	The programs and resources at this school are adequate to support students' learning.	15	6.7%	66.7%	13.3%	13.3%
	Teachers at this school feel responsible to help each other do their best.	15	33.3%	53.3%	6.7%	6.7%
	Teachers at this school feel that it is a part of their job to prepare students to succeed in college.	15	46.7%	53.3%	0.0%	0.0%
	The programs and resources at this school are adequate to support students with special needs or disabilities.	15	26.7%	66.7%	6.7%	0.0%
	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	15	20.0%	66.7%	13.3%	0.0%
	This school places a priority on making healthy food choices.	15	6.7%	46.7%	46.7%	0.0%
	This school places a priority on students' health needs.	15	13.3%	60.0%	20.0%	6.7%
	This school places a priority on students' physical activity.	15	26.7%	53.3%	20.0%	0.0%
	This school provides quality counseling or other services to help students with social or emotional needs.	15	13.3%	33.3%	40.0%	13.3%
	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	15	6.7%	33.3%	60.0%	0.0%
	This school places a priority on addressing students' mental health needs.	15	6.7%	20.0%	73.3%	0.0%
	This school places a priority on teaching students strategies to manage their stress levels.	15	6.7%	46.7%	40.0%	6.7%
	This school places a priority on helping students with their social, emotional, and behavioral problems.	15	6.7%	46.7%	46.7%	0.0%
	Staff at this school are clearly informed about school policies and procedures.	13	23.1%	69.2%	7.7%	0.0%
	Staff at this school recognize students for positive behavior.	13	15.4%	69.2%	15.4%	0.0%
	School rules are applied equally to all students.	14	28.6%	50.0%	7.1%	14.3%
	Discipline is fair.	14	14.3%	21.4%	35.7%	28.6%
	This school effectively handles student discipline and behavior problems.	14	7.1%	14.3%	42.9%	35.7%
	Staff at this school work together to ensure an orderly environment.	14	21.4%	64.3%	7.1%	7.1%