

Campus	Item	Total Respondents	Strongly Agree	Agree	Disagree	Strongly Disagree
AMON CARTER-RIVERSIDE HS	At this school, all students are treated equally, regardless of whether their parents are rich or poor.	67	41.8%	44.8%	6.0%	7.5%
	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	67	53.7%	37.3%	6.0%	3.0%
	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	67	19.4%	46.3%	25.4%	9.0%
	This school emphasizes showing respect for all students' cultural beliefs and practices.	67	49.3%	38.8%	7.5%	4.5%
	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	67	9.0%	53.7%	23.9%	13.4%
	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	67	10.4%	65.7%	14.9%	9.0%
	Staff do a good job helping parents to support their children's learning at home.	65	13.8%	53.8%	24.6%	7.7%
	Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.	65	10.8%	66.2%	13.8%	9.2%
	If a student has done something well or makes improvement, staff contact his/her parents.	65	9.2%	33.8%	43.1%	13.8%
	This school asks families to volunteer at the school.	64	7.8%	23.4%	45.3%	23.4%
	This school communicates with parents in a timely and ongoing basis.	65	10.8%	49.2%	24.6%	15.4%
	My level of involvement in decision making at this school is fine with me.	65	18.5%	38.5%	26.2%	16.9%
	Staff at this school have many informal opportunities to influence what happens within the school.	65	12.3%	38.5%	32.3%	16.9%
	At this school, students are given the opportunity to take part in decision making.	65	12.3%	38.5%	33.8%	15.4%
	Administrators involve staff in decision-making.	65	9.2%	30.8%	40.0%	20.0%
	This school provides students with opportunities to take a lead role in organizing programs and activities.	64	17.2%	43.8%	26.6%	12.5%
	Students are encouraged to get involved in extra-curricular activities.	64	18.8%	45.3%	21.9%	14.1%
	I feel like I belong.	65	24.6%	40.0%	21.5%	13.8%
	I feel satisfied with the recognition I get for doing a good job.	65	10.8%	29.2%	33.8%	26.2%
	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	65	16.9%	36.9%	29.2%	16.9%
	This school inspires me to do the very best at my job.	64	25.0%	32.8%	23.4%	18.8%
	People at this school care about me as a person.	64	25.0%	54.7%	9.4%	10.9%
	I can manage almost any student behavior problem.	65	36.9%	53.8%	4.6%	4.6%
	I feel safe at this school.	65	29.2%	50.8%	13.8%	6.2%
	The following types of problems occur at this school often: physical conflicts among students.	64	4.7%	17.2%	59.4%	18.8%
	The following types of problems occur at this school often: robbery or theft.	64	7.8%	32.8%	51.6%	7.8%
	The following types of problems occur at this school often: vandalism.	64	18.8%	25.0%	48.4%	7.8%
	The following types of problems occur at this school often: student possession of weapons.	64	3.1%	6.3%	67.2%	23.4%
	The following types of problems occur at this school often: sexual assault or dating violence.	65	3.1%	24.6%	60.0%	12.3%
	The following types of problems occur at this school often: physical abuse of teachers.	65	1.5%	7.7%	53.8%	36.9%
	The following types of problems occur at this school often: student verbal abuse of teachers.	65	30.8%	24.6%	35.4%	9.2%
	I think that bullying is a frequent problem at this school.	64	9.4%	28.1%	53.1%	9.4%
	I think that cyberbullying is a frequent problem among students at this school.	65	23.1%	27.7%	46.2%	3.1%
	Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.	63	9.5%	54.0%	28.6%	7.9%
	Staff at this school always stop bullying when they see it.	64	17.2%	57.8%	20.3%	4.7%
	Staff at this school are teased or picked on about their race or ethnicity.	64	7.8%	7.8%	45.3%	39.1%
	Staff at this school are teased or picked on about their cultural background or religion.	64	1.6%	7.8%	53.1%	37.5%
	Staff at this school are teased or picked on about their physical or mental disability.	64	3.1%	3.1%	53.1%	40.6%
	I know what to do if there is an emergency, natural disaster (tomado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	65	56.9%	38.5%	3.1%	1.5%
	This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tomadoes).	65	58.5%	36.9%	3.1%	1.5%
	This school has a written plan that describes procedures to be performed in shootings.	65	41.5%	35.4%	16.9%	6.2%
	This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	65	49.2%	43.1%	4.6%	3.1%
	This school looks clean and pleasant.	64	14.1%	43.8%	21.9%	20.3%
	This school is an inviting work environment.	63	14.3%	49.2%	23.8%	12.7%
	My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.	64	39.1%	25.0%	25.0%	10.9%
	My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.	63	20.6%	23.8%	42.9%	12.7%
	My teaching is hindered by a lack of textbooks and basic supplies at this school.	63	15.9%	25.4%	38.1%	20.6%
	My teaching is hindered by inadequate or outdated equipment or facilities at this school.	63	33.3%	22.2%	30.2%	14.3%
	The students in my class(es) come to class prepared with the appropriate supplies and books.	64	9.4%	32.8%	42.2%	15.6%
	Once we start a new program at this school, we follow up to make sure that it's working.	64	1.6%	34.4%	39.1%	25.0%
	The programs and resources at this school are adequate to support students' learning.	63	4.8%	44.4%	38.1%	12.7%
	Teachers at this school feel responsible to help each other do their best.	62	19.4%	46.8%	22.6%	11.3%
	Teachers at this school feel that it is a part of their job to prepare students to succeed in college.	63	42.9%	42.9%	7.9%	6.3%
	The programs and resources at this school are adequate to support students with special needs or disabilities.	63	9.5%	54.0%	22.2%	14.3%
	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	62	21.0%	33.9%	27.4%	17.7%
	This school places a priority on making healthy food choices.	62	12.9%	46.8%	22.6%	17.7%
	This school places a priority on students' health needs.	62	16.1%	46.8%	24.2%	12.9%
	This school places a priority on students' physical activity.	62	6.5%	30.6%	38.7%	24.2%
	This school provides quality counseling or other services to help students with social or emotional needs.	62	41.9%	41.9%	9.7%	6.5%
	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	62	21.0%	53.2%	16.1%	9.7%
	This school places a priority on addressing students' mental health needs.	62	21.0%	53.2%	16.1%	9.7%
	This school places a priority on teaching students strategies to manage their stress levels.	62	11.3%	29.0%	43.5%	16.1%
	This school places a priority on helping students with their social, emotional, and behavioral problems.	62	9.7%	51.6%	22.6%	16.1%
	Staff at this school are clearly informed about school policies and procedures.	62	29.0%	46.8%	8.1%	16.1%
	Staff at this school recognize students for positive behavior.	62	24.2%	50.0%	16.1%	9.7%
	School rules are applied equally to all students.	63	15.9%	34.9%	27.0%	22.2%
	Discipline is fair.	62	16.1%	37.1%	25.8%	21.0%
This school effectively handles student discipline and behavior problems.	63	11.1%	27.0%	34.9%	27.0%	
Staff at this school work together to ensure an orderly environment.	62	21.0%	48.4%	17.7%	12.9%	