

2017-2018_Stakeholder's Climate Survey Results_Teacher

Campus	Item	Total Respondents	Strongly Agree	Agree	Disagree	Strongly Disagree
FOREST OAK MS	At this school, all students are treated equally, regardless of whether their parents are rich or poor.	42	57.1%	31.0%	7.1%	4.8%
	This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses).	42	52.4%	38.1%	4.8%	4.8%
	This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity.	42	11.9%	54.8%	26.2%	7.1%
	This school emphasizes showing respect for all students' cultural beliefs and practices.	42	50.0%	38.1%	9.5%	2.4%
	This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures.	42	31.0%	42.9%	19.0%	7.1%
	This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille).	39	15.4%	61.5%	20.5%	2.6%
	Staff do a good job helping parents to support their children's learning at home.	42	16.7%	69.0%	14.3%	0.0%
	Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills.	41	19.5%	61.0%	19.5%	0.0%
	If a student has done something well or makes improvement, staff contact his/her parents.	42	19.0%	66.7%	14.3%	0.0%
	This school asks families to volunteer at the school.	40	7.5%	45.0%	40.0%	7.5%
	This school communicates with parents in a timely and ongoing basis.	41	14.6%	63.4%	17.1%	4.9%
	My level of involvement in decision making at this school is fine with me.	40	25.0%	55.0%	10.0%	10.0%
	Staff at this school have many informal opportunities to influence what happens within the school.	40	22.5%	45.0%	20.0%	12.5%
	At this school, students are given the opportunity to take part in decision making.	40	2.5%	47.5%	37.5%	12.5%
	Administrators involve staff in decision-making.	40	10.0%	60.0%	20.0%	10.0%
	This school provides students with opportunities to take a lead role in organizing programs and activities.	40	2.5%	72.5%	17.5%	7.5%
	Students are encouraged to get involved in extra-curricular activities.	40	35.0%	52.5%	10.0%	2.5%
	I feel like I belong.	39	38.5%	35.9%	10.3%	15.4%
	I feel satisfied with the recognition I get for doing a good job.	39	20.5%	51.3%	20.5%	7.7%
	I feel comfortable discussing feelings, worries, and frustrations with my supervisor.	39	33.3%	41.0%	7.7%	17.9%
	This school inspires me to do the very best at my job.	39	43.6%	30.8%	15.4%	10.3%
	People at this school care about me as a person.	39	25.6%	59.0%	15.4%	0.0%
	I can manage almost any student behavior problem.	39	43.6%	51.3%	5.1%	0.0%
	I feel safe at this school.	39	30.8%	46.2%	17.9%	5.1%
	The following types of problems occur at this school often: physical conflicts among students.	39	56.4%	35.9%	7.7%	0.0%
	The following types of problems occur at this school often: robbery or theft.	39	12.8%	30.8%	48.7%	7.7%
	The following types of problems occur at this school often: vandalism.	39	25.6%	41.0%	30.8%	2.6%
	The following types of problems occur at this school often: student possession of weapons.	38	0.0%	18.4%	65.8%	15.8%
	The following types of problems occur at this school often: sexual assault or dating violence.	38	0.0%	26.3%	60.5%	13.2%
	The following types of problems occur at this school often: physical abuse of teachers.	38	0.0%	31.6%	42.1%	26.3%
	The following types of problems occur at this school often: student verbal abuse of teachers.	39	48.7%	30.8%	15.4%	5.1%
	I think that bullying is a frequent problem at this school.	39	28.2%	33.3%	33.3%	5.1%
	I think that cyberbullying is a frequent problem among students at this school.	39	33.3%	51.3%	7.7%	7.7%
	Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff.	39	10.3%	64.1%	20.5%	5.1%
	Staff at this school always stop bullying when they see it.	39	43.6%	51.3%	5.1%	0.0%
	Staff at this school are teased or picked on about their race or ethnicity.	39	5.1%	10.3%	48.7%	35.9%
	Staff at this school are teased or picked on about their cultural background or religion.	39	5.1%	7.7%	38.5%	48.7%
	Staff at this school are teased or picked on about their physical or mental disability.	39	0.0%	2.6%	41.0%	56.4%
	I know what to do if there is an emergency, natural disaster (tomado, flood) or a dangerous situation (e.g., violent person on campus) during the school day.	39	51.3%	46.2%	2.6%	0.0%
	This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tomdoes).	39	43.6%	48.7%	7.7%	0.0%
	This school has a written plan that describes procedures to be performed in shootings.	39	35.9%	43.6%	10.3%	10.3%
	This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills).	39	35.9%	46.2%	10.3%	7.7%
	This school looks clean and pleasant.	39	25.6%	61.5%	10.3%	2.6%
	This school is an inviting work environment.	39	20.5%	53.8%	12.8%	12.8%
	My teaching is hindered by poor heating, cooling, and/or lighting systems at this school.	39	17.9%	35.9%	35.9%	10.3%
	My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school.	39	5.1%	17.9%	51.3%	25.6%
	My teaching is hindered by a lack of textbooks and basic supplies at this school.	39	10.3%	17.9%	51.3%	20.5%
	My teaching is hindered by inadequate or outdated equipment or facilities at this school.	39	5.1%	28.2%	51.3%	15.4%
	The students in my class(es) come to class prepared with the appropriate supplies and books.	39	7.7%	10.3%	41.0%	41.0%
	Once we start a new program at this school, we follow up to make sure that it's working.	39	7.7%	56.4%	23.1%	12.8%
	The programs and resources at this school are adequate to support students' learning.	39	10.3%	64.1%	25.6%	0.0%
	Teachers at this school feel responsible to help each other do their best.	39	28.2%	61.5%	10.3%	0.0%
	Teachers at this school feel that it is a part of their job to prepare students to succeed in college.	39	43.6%	51.3%	5.1%	0.0%
	The programs and resources at this school are adequate to support students with special needs or disabilities.	39	28.2%	59.0%	7.7%	5.1%
	This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	39	23.1%	53.8%	20.5%	2.6%
	This school places a priority on making healthy food choices.	39	10.3%	66.7%	17.9%	5.1%
	This school places a priority on students' health needs.	39	12.8%	64.1%	17.9%	5.1%
This school places a priority on students' physical activity.	39	7.7%	53.8%	28.2%	10.3%	
This school provides quality counseling or other services to help students with social or emotional needs.	38	52.6%	39.5%	7.9%	0.0%	
This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition.	38	21.1%	60.5%	15.8%	2.6%	
This school places a priority on addressing students' mental health needs.	37	35.1%	45.9%	13.5%	5.4%	
This school places a priority on teaching students strategies to manage their stress levels.	37	29.7%	37.8%	21.6%	10.8%	
This school places a priority on helping students with their social, emotional, and behavioral problems.	38	31.6%	42.1%	21.1%	5.3%	
Staff at this school are clearly informed about school policies and procedures.	38	26.3%	55.3%	13.2%	5.3%	
Staff at this school recognize students for positive behavior.	38	31.6%	60.5%	5.3%	2.6%	
School rules are applied equally to all students.	38	26.3%	42.1%	18.4%	13.2%	
Discipline is fair.	37	13.5%	48.6%	21.6%	16.2%	
This school effectively handles student discipline and behavior problems.	38	10.5%	34.2%	39.5%	15.8%	
Staff at this school work together to ensure an orderly environment.	38	18.4%	55.3%	21.1%	5.3%	