

2017-2018_Stakeholder's Climate Survey Results_Teacher

| Campus | Item | Total Respondents | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|--|-------------------|----------------|-------|----------|-------------------|
| MITCHELL BOULEVARD ES | At this school, all students are treated equally, regardless of whether their parents are rich or poor. | 9 | 55.6% | 44.4% | 0.0% | 0.0% |
| | This school encourages students to take challenging classes no matter their race, ethnicity, nationality, and/or cultural background (e.g., honor level courses, gifted courses, AP or IB courses). | 9 | 44.4% | 55.6% | 0.0% | 0.0% |
| | This school provides instructional materials (e.g., textbooks, handouts) that reflect students' cultural background, ethnicity and identity. | 8 | 12.5% | 62.5% | 25.0% | 0.0% |
| | This school emphasizes showing respect for all students' cultural beliefs and practices. | 9 | 55.6% | 44.4% | 0.0% | 0.0% |
| | This school provides effective resources and training for teaching students with Individualized Education Programs (IEPs) across different languages and cultures. | 9 | 22.2% | 55.6% | 22.2% | 0.0% |
| | This school provides effective supports for students needing alternative modes of communication (e.g., manual signs, communication boards, computer-based devices, picture exchange systems, Braille). | 9 | 33.3% | 55.6% | 11.1% | 0.0% |
| | Staff do a good job helping parents to support their children's learning at home. | 9 | 77.8% | 22.2% | 0.0% | 0.0% |
| | Staff do a good job helping parents understand when their child needs to learn social, emotional, and character skills. | 9 | 66.7% | 33.3% | 0.0% | 0.0% |
| | If a student has done something well or makes improvement, staff contact his/her parents. | 9 | 88.9% | 11.1% | 0.0% | 0.0% |
| | This school asks families to volunteer at the school. | 9 | 55.6% | 33.3% | 11.1% | 0.0% |
| | This school communicates with parents in a timely and ongoing basis. | 9 | 55.6% | 44.4% | 0.0% | 0.0% |
| | My level of involvement in decision making at this school is fine with me. | 9 | 55.6% | 22.2% | 11.1% | 11.1% |
| | Staff at this school have many informal opportunities to influence what happens within the school. | 8 | 62.5% | 12.5% | 12.5% | 12.5% |
| | At this school, students are given the opportunity to take part in decision making. | 9 | 44.4% | 44.4% | 11.1% | 0.0% |
| | Administrators involve staff in decision-making. | 8 | 50.0% | 25.0% | 25.0% | 0.0% |
| | This school provides students with opportunities to take a lead role in organizing programs and activities. | 9 | 44.4% | 33.3% | 22.2% | 0.0% |
| | Students are encouraged to get involved in extra-curricular activities. | 9 | 33.3% | 44.4% | 22.2% | 0.0% |
| | I feel like I belong. | 9 | 55.6% | 22.2% | 22.2% | 0.0% |
| | I feel satisfied with the recognition I get for doing a good job. | 9 | 55.6% | 11.1% | 22.2% | 11.1% |
| | I feel comfortable discussing feelings, worries, and frustrations with my supervisor. | 9 | 66.7% | 33.3% | 0.0% | 0.0% |
| | This school inspires me to do the very best at my job. | 9 | 66.7% | 22.2% | 11.1% | 0.0% |
| | People at this school care about me as a person. | 9 | 55.6% | 44.4% | 0.0% | 0.0% |
| | I can manage almost any student behavior problem. | 9 | 44.4% | 22.2% | 11.1% | 22.2% |
| | I feel safe at this school. | 9 | 44.4% | 33.3% | 11.1% | 11.1% |
| | The following types of problems occur at this school often: physical conflicts among students. | 9 | 55.6% | 11.1% | 33.3% | 0.0% |
| | The following types of problems occur at this school often: robbery or theft. | 9 | 11.1% | 11.1% | 66.7% | 11.1% |
| | The following types of problems occur at this school often: vandalism. | 9 | 0.0% | 44.4% | 55.6% | 0.0% |
| | The following types of problems occur at this school often: student possession of weapons. | 9 | 0.0% | 11.1% | 66.7% | 22.2% |
| | The following types of problems occur at this school often: sexual assault or dating violence. | 9 | 0.0% | 0.0% | 77.8% | 22.2% |
| | The following types of problems occur at this school often: physical abuse of teachers. | 9 | 0.0% | 44.4% | 33.3% | 22.2% |
| | The following types of problems occur at this school often: student verbal abuse of teachers. | 9 | 22.2% | 33.3% | 44.4% | 0.0% |
| | I think that bullying is a frequent problem at this school. | 9 | 22.2% | 33.3% | 33.3% | 11.1% |
| | I think that cyberbullying is a frequent problem among students at this school. | 9 | 0.0% | 0.0% | 88.9% | 11.1% |
| | Students at this school would feel comfortable reporting a bullying incident to a teacher or other staff. | 9 | 33.3% | 55.6% | 11.1% | 0.0% |
| | Staff at this school always stop bullying when they see it. | 9 | 55.6% | 22.2% | 22.2% | 0.0% |
| | Staff at this school are teased or picked on about their race or ethnicity. | 9 | 0.0% | 0.0% | 44.4% | 55.6% |
| | Staff at this school are teased or picked on about their cultural background or religion. | 9 | 0.0% | 0.0% | 44.4% | 55.6% |
| | Staff at this school are teased or picked on about their physical or mental disability. | 9 | 0.0% | 0.0% | 44.4% | 55.6% |
| | I know what to do if there is an emergency, natural disaster (tomado, flood) or a dangerous situation (e.g., violent person on campus) during the school day. | 8 | 50.0% | 50.0% | 0.0% | 0.0% |
| | This school has a written plan that clearly describes procedures to be performed in natural disasters (e.g., earthquakes or tomdoes). | 8 | 50.0% | 50.0% | 0.0% | 0.0% |
| | This school has a written plan that describes procedures to be performed in shootings. | 8 | 25.0% | 62.5% | 0.0% | 12.5% |
| | This school or school district provides effective training in safety procedures to staff (e.g., lockdown training or fire drills). | 8 | 50.0% | 50.0% | 0.0% | 0.0% |
| | This school looks clean and pleasant. | 8 | 50.0% | 50.0% | 0.0% | 0.0% |
| | This school is an inviting work environment. | 8 | 75.0% | 12.5% | 12.5% | 0.0% |
| | My teaching is hindered by poor heating, cooling, and/or lighting systems at this school. | 8 | 0.0% | 50.0% | 50.0% | 0.0% |
| | My teaching is hindered by a lack of instructional space (e.g., classrooms) at this school. | 8 | 0.0% | 12.5% | 62.5% | 25.0% |
| | My teaching is hindered by a lack of textbooks and basic supplies at this school. | 8 | 37.5% | 0.0% | 50.0% | 12.5% |
| | My teaching is hindered by inadequate or outdated equipment or facilities at this school. | 8 | 12.5% | 0.0% | 75.0% | 12.5% |
| | The students in my class(es) come to class prepared with the appropriate supplies and books. | 8 | 0.0% | 50.0% | 25.0% | 25.0% |
| | Once we start a new program at this school, we follow up to make sure that it's working. | 8 | 0.0% | 50.0% | 50.0% | 0.0% |
| | The programs and resources at this school are adequate to support students' learning. | 8 | 12.5% | 50.0% | 37.5% | 0.0% |
| | Teachers at this school feel responsible to help each other do their best. | 8 | 87.5% | 12.5% | 0.0% | 0.0% |
| Teachers at this school feel that it is a part of their job to prepare students to succeed in college. | 8 | 50.0% | 50.0% | 0.0% | 0.0% | |
| The programs and resources at this school are adequate to support students with special needs or disabilities. | 8 | 25.0% | 37.5% | 25.0% | 12.5% | |
| This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition. | 8 | 25.0% | 50.0% | 12.5% | 12.5% | |
| This school places a priority on making healthy food choices. | 8 | 25.0% | 62.5% | 12.5% | 0.0% | |
| This school places a priority on students' health needs. | 8 | 25.0% | 75.0% | 0.0% | 0.0% | |
| This school places a priority on students' physical activity. | 8 | 37.5% | 62.5% | 0.0% | 0.0% | |
| This school provides quality counseling or other services to help students with social or emotional needs. | 8 | 62.5% | 25.0% | 0.0% | 12.5% | |
| This school provides the materials, resources, and training necessary for me to support students' physical health and nutrition. | 8 | 50.0% | 37.5% | 12.5% | 0.0% | |
| This school places a priority on addressing students' mental health needs. | 8 | 50.0% | 25.0% | 25.0% | 0.0% | |
| This school places a priority on teaching students strategies to manage their stress levels. | 8 | 50.0% | 25.0% | 12.5% | 12.5% | |
| This school places a priority on helping students with their social, emotional, and behavioral problems. | 8 | 50.0% | 37.5% | 0.0% | 12.5% | |
| Staff at this school are clearly informed about school policies and procedures. | 8 | 37.5% | 62.5% | 0.0% | 0.0% | |
| Staff at this school recognize students for positive behavior. | 8 | 75.0% | 25.0% | 0.0% | 0.0% | |
| School rules are applied equally to all students. | 8 | 37.5% | 25.0% | 37.5% | 0.0% | |
| Discipline is fair. | 8 | 37.5% | 50.0% | 12.5% | 0.0% | |
| This school effectively handles student discipline and behavior problems. | 8 | 37.5% | 50.0% | 0.0% | 12.5% | |
| Staff at this school work together to ensure an orderly environment. | 8 | 50.0% | 50.0% | 0.0% | 0.0% | |